

AA447 - Control Theory

Overview:

Overview of feedback control. Dynamic models for control systems design including ODE, transfer function, and state-space. Linearization of nonlinear models. Analysis of stability, controllability, observability, time/frequency domain techniques. Frequency of response design techniques. Design of control systems via case studies.

Contact Info

Instructor: Dan Calderone

Email: djcal@uw.edu

Lecture

Date & Time: TBA

Location: TBA

Zoom link: TBA

Materials

Notes/Slides

Collected materials can be accessed here.

Teaching website: <https://danjcalderone.github.io/teaching.html>

Textbooks

Control Systems Engineering - Norman S. Nise

Book Contents

- Ch. 2: Freq. Domain - Transfer functions
- Ch 3: Time Domain - State space
- Ch 4: Time Response
- Ch 5: Block diagrams
- Ch 6: Stability - Routh Hurwitz
- Ch 7: Steady State
- Ch 8: Root Locus
- Ch 9: Root Locus Design
- Ch 10-11: Freq. Domain Design
- Ch 12: State Space Design
- Appendix A: Notation

- Appendix B: Matlab
- Appendix C: Simulink

Media Resources

Videos

3blue1brown: <https://www.3blue1brown.com/>

Brian Douglas: <https://www.youtube.com/user/ControlLectures/featured>

Steve Brunton: <https://www.youtube.com/c/Eigensteve/featured>

Interactive

<https://mathlets.org/mathlets/>

Bode plots: <https://mathlets.org/mathlets/bode-and-nyquist-plots/> (very useful for building intuition)

Graphing Tools

- <https://www.geogebra.org/graphing>

Reading Log (from 7th Edition):

- Review Lec 1-4
 - 2.1, 2.2, 2.3, 2.5, 2.6 2.10, 2. 11
 - 3.5, 3.6, 3.7
 - 4.1,4.2,4.3,4.4,4.5,4.6, 4. 10, 4.11
- Lec 5: Routh-Hurwitz - 6.2, 6.3, 6.4
- Lec 6: more RH, block diagrams - more 6, 5.2
- Lec 7-8: Steady state - 7.1,7.2,7.3,7.4,7.5
- Lec 9-10: Nyquist stability

Grading

The final grad will be based on homework, a midterm, and a final exam. Grading is not done on a curve. If everyone performs well, the possibility exists for everyone to receive a 4.0.

- **Homework:** 50%
- **Midterm:** 25%
- **Final:** 25%

Homeworks

General Policy

Homeworks will be assigned each week after class and due 10 days later. Self-grades/error explanations for the previous week's homework will be due at the same time. Your writeup must be submitted as a single self-contained `.pdf` document, including commented source code for any computational tools used to complete the assignment. Every student can turn in one homework late for full credit with no questions asked. Other extensions can be given for exceptional circumstances but must be requested well in advance (teacher discretion) of the deadline. Homeworks will be worth 80% of your grade. Solutions will be provided after each assignment is due.

Self-assessment/Rubric

Each homeworks will be divided into sub-problems worth 2 points each. To provide training and feedback that helps cultivate self-reflection, you will grade your homework assignments and receive oversight and feedback from the instructional staff regarding the accuracy of your self-assessment. Self-assessment will be due with the next assignment. We will provide detailed solutions on the day of the homework submission deadline, and you will have until the following due date to grade each of your homework sub-problems on a 0,1,2 point scale:

- **0 points:** - no effort / not attempted
- **1 points:** - attempted, but incomplete or incorrect solution
- **2 points:** - complete and correct solution

For any sub-problem that earns a 1, you have the opportunity to explain the error in your solution and how to correct it; if this explanation is correct, you earn the full 2 points on the problem. You do not give yourself the 2 points if you got an incorrect problem and corrected it. The grader will assign you the extra point after going through your homework. To specify grades and provide explanations of any errors, use the Comment feature in Canvas's Assignment page for the homework.

Notes and caveats intended to ensure the integrity of this process:

- if you did not attempt the problem initially, you will receive 0 points;
- if you do not grade a problem, you will receive 0 points;
- if you grade incorrectly (i.e. initial solution is incomplete or incorrect and your explanation is incomplete or incorrect), you will receive 1 or 0 at the discretion of the instructional staff (this ensures you cannot simply assign all "2"s, nor can you receive full credit for incomplete or incorrect explanations).

Frequently Asked Questions (FAQ)

Q: Should I download my.pdf, add comments (e.g. via Adobe Acrobat), and re-upload the .pdf?

A: That's fine, but it's probably easier to use the in-browser "CrocoDoc" viewing and annotation pane provided in Canvas.

Q: Does my .pdf need to contain all of my homework writeup materials, or can some be in an .m file?

A: Your writeup must be submitted as a single self-contained .pdf document, including commented source-code for any computational tools used to complete the assignment.

Submission guidelines

Please make homeworks neat and organized. Points may be deducted if not. You are welcome (and we encourage you) to typeset your homework assignments rather than write them by hand. We will provide both .pdf and .m files for homework assignments and solutions. If you write your solutions by hand, you must create a legible scan; if you have any doubts about the fidelity of your scans, send a sample to the TA / Prof in advance of the homework deadline.

Exams

There will be a midterm and a final both worth 25% of your grade.

1 Coding Resources

Coding can be done in Matlab or Python.

- Control Tutorials for MATLAB and Simulink: <http://ctms.engin.umich.edu/CTMS/index.php?aux=Home>
- Python: <https://colab.research.google.com/>